

OAK GROVE LUTHERAN HIGH SCHOOL

COURSE DESCRIPTIONS FOR 2024-2025

ART

Art Foundations: Intro to Art

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

An introduction and exploratory course in various mediums and art movements. Units include drawing, painting, mixed media and 3D work. Mediums will include pencil, colored pencil, watercolor, acrylics, clay and other forms of 3D building materials. Students will refine their skills through working in sketchbooks. This course is recommended as your **first** art course.

Introduction to Ceramics

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

An introductory ceramic course that will provide students with insight into the history and application of ceramics as a functional and expressive medium. The course will be divided into hand building and wheel throwing. Each student will get a chance to create on the wheel. 12 students will be accepted into each semester, so each person gets a turn on the wheel.

Ceramics 2

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: Introduction to Ceramics

An advanced Ceramic course that will give students the opportunity to strengthen their ceramics skills. The course will be divided into hand building processes, wheel throwing, and artist research. Students will have the opportunity to propose their focus in each of these areas to allow for more creative and customized focus in the art of ceramics.

Painting

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: Recommended completion of Art Foundations

Students will put into practice the many techniques of painting. Students will learn about various art history movements and create their own interpretation of the art periods. Students will utilize the mediums acrylic, watercolor, oil, and mixed mediums. Students will refine their skills through working in sketchbooks.

Digital Photography & Design

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: Recommended completion of Art Foundations

Students will become skilled at the technical aspect of taking photos with a digital camera. They will demonstrate an understanding of editing photos. They will become educated in the basics of photographic history and contemporary practice. Students will begin to see the world around them and represent it.

BUSINESS

Accounting I

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

Students will learn the fundamentals of accounting principles that include terminology, accounting cycle, basic concepts, financial statements, roles of accountants and ethics in accounting. A primary focus on sole proprietorships. Simulation packets are integrated into the course.

Accounting II

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: Accounting I

Students will continue learning the fundamental concepts of accounting. The focus in Accounting II shifts to merchandising businesses, payroll and merchandising taxes.

Accounting III

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: Accounting I and Accounting II

Students will continue learning the fundamental concepts of accounting continuing the focus from Accounting II and a merchandising business. Additional Accounting practices will include a focus on accounting for uncollectible accounts, adjusting and closing entries and financial statements for a merchandising business. Acquiring capital for growth and development and accounting for plant assets, depreciation and intangible assets and accounting for inventory will also be learned in the class.

Entrepreneurship

Grade Level: 11-12

Elective, semester, ½ credit

Prerequisite: None

Students will develop skills needed to effectively organize, develop, create and manage their own business. Topics covered include entrepreneurial concepts, characteristics of business organizations, business opportunities, entrepreneurial career examples, and individual career assessment and planning. Students will utilize the Small Business Administration website to create a business plan for their own business.

Financial Literacy

Grade Level: 10-12

Required, semester, ½ credit (choose this or Independent Living)

Prerequisite: None

Students will study the impact of financial choices on personal and occupational goals and future earnings potential. Real world topics include checking accounts, budgeting, saving for large purchases, using credit cards, figuring interest and fees, being a responsible consumer, earning power, learning about taxes and paycheck withholding, college costs, mortgages, retirement savings and investments. This course will provide a foundational understanding for making informed personal financial decisions. Students will also create a resume and research job exploration.

Management

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: None

Students are introduced to the field of management and organizational theory. Topics include leadership, motivation, planning, teamwork and goal setting. The course will develop a mastery of theory and research findings about organizations and people within the organizations.

CAREER & TECHNICAL**Career Seminar**

Grade Level: 11-12

Elective, semester, ½ credit

Prerequisite: None

This course provides students with the opportunity to explore a career by having regularly scheduled, sustained interactions with a professional in the career of choice at a placement site in the community. Students are expected to document their experience throughout the semester with weekly logs. Students must have reliable transportation and the recommendation of an administrator to participate in this off-campus course. There shall be a training agreement among all partners regarding the work experience (school, employer, student, and parents/guardians) outlining the expectations of each party.

Cooperative Work Experience

Grade Level: 12

Elective, semester, ½ credit

Prerequisite: None

This course provides students with a regularly scheduled, supervised employment opportunity in the community related to a CTE pathway occupation to develop and improve work skills. The employment must be preceded by, or concurrent with, classroom instruction about the work experience, consistent with the student's occupational goals, and related to a coordinated plan of coursework in a CTE program. Students are expected to document their experience throughout the semester with weekly logs. Students must have reliable transportation and the recommendation of an administrator to participate in this off-campus course. There shall be a training agreement among all partners regarding the work experience (school, employer, student, and parents/guardians) outlining the expectations of each party.

Student Aide

Grade Level: 11-12

Elective, semester, ½ credit per semester
Prerequisite: None

This course is designed for students interested in being an assistant on campus. The student is paired with a teacher (PK-12) or staff member and is expected to assist in preparing, organizing, or delivering course curricula or to assist other staff members (janitorial, kitchen, administrative, business office, etc.) in fulfilling their duties. Students may provide tutoring or instructional assistance to students.

Introduction to Cybersecurity ~ online course

Grade Level: 9-12

Elective, semester, ½ credit
Prerequisite: None

Online only: NDCDE fee will be paid by Oak Grove, Study Hall enrollment is required per the handbook.

The focus of instruction will include the implementation and monitoring of security on network and computer systems. Students will investigate strategies to identify and protect against security threats such as malicious actors, eavesdropping, and network attacks. The basics of encryption and logical reasoning will be explored. Hands-on labs in the CYBER.ORG Range provide practice in the configuration and mitigation of system vulnerabilities. Each unit integrates current events and related cyber ethics and law.

CHRISTIAN STUDIES**The Church: The Story of God's People**

Grade Level: 9, 12

Required, semester, ½ credit
Prerequisite: None

In this course, students will gain perspective on how their own lives fit into the larger arc of the history of God's people. They will examine major movements, actors, events, documents, and creeds in church history and how they have shaped the church today. Students will look at their own gifts and talents and how they can use them to be a part of the church as they wrestle with their own responsibility for the future of the church.

Living Worship: A Study on Worship & Prayer

Grade Level: 10-11

Required, semester, ½ credit
Prerequisite: None

In this course, students will experience a wide variety of Christian prayer and worship practices as they wrestle with what it means to live our lives as an act of worship. They will discover which spiritual practices are most meaningful in their own lives and will work to develop plans and habits to implement as they grow in likeness to Jesus.

Senior Independent Study

Grade Level: 12

Elective, semester, ½ credit this course will fulfill the senior Christian Studies requirement.
Prerequisite: None

This course is intended to prepare our students for real-world scenarios as well as for the successful undertaking of our student showcase at the end of the semester. This course is intended to be self-directed and will require students to be a self-starter and to work independently. Students will choose their learning path and make adjustments as they progress through the semester. Because of the independent nature of this course, students will be asked to learn and discuss a great deal of material and will be required to present their learning in a variety of mediums. They will also participate in seminars and student-led learning circles as well as a final public exhibition of their work from the semester. Students who are interested in establishing their own learning track and feel as though they can adhere to the expectations of this course are encouraged to apply regardless of their faith or faith background. The work is expected to be executed through the lens of the Christian worldview regardless of faith background. This course is by application only.

ENGLISH**Creative Writing 1**

Grade Level: 9-12

Elective, semester, ½ credit
Prerequisite: None

In this course, students will read a variety of genres of creative writing. Students will analyze writers' techniques in non-fiction, narrative, poetry, and short story writing. Students will also write a variety of creative pieces and use the writing process to create, edit, and finalize their writing. The course requires collaboration and an interest in writing creatively with purpose.

Creative Writing 2

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: Creative Writing 1

In this course, students will expand on their learning from Creative Writing 1. Students will read a variety of creative fiction, non-fiction, poetry and drama and expand their portfolio to include more poetry, expanded short stories, non-fiction essays and editorials, and drama. The course requires collaboration and an interest in writing creatively with purpose.

English 9

Grade Level: 9

Required, full year, 1 credit

Prerequisite: Middle School English

This course includes basic types of literature, grammar, oral and written composition, listening and speech skills and application.

English 10

Grade Level: 10

Required, full year, 1 credit

Prerequisite: 9th grade English

This course includes composition and vocabulary skills, as well as wide review of the following literary genres: short story, essay, biography, autobiography, poetry, novel, and drama.

English 11

Grade Level: 11

Required, full year, 1 credit

Prerequisite: 10th grade English

This course continues instruction in oral and written composition, vocabulary development, and critical thinking skills. Students will evaluate, gather, and organize information to produce a persuasive research paper. Students will also study major themes in American literature.

English 12

Grade Level: 12

Required, full year, 1 credit

Prerequisite: English 11

Students read and analyze British and world literature from the following genres: short story, essay, novel and drama. Students are required to write several analytical papers and projects.

ENGL 110 College Composition 1

Grade Level: 12

Elective, semester, ½ credit this course will fulfill ½ of the senior English requirement

Dual Credit: 3 VCSU Credits

Prerequisite: English 11

A course which introduces students to college-level reading, writing, rhetoric, and critical thinking skills.

ENGL 220 Intro to Literature

Grade Level: 12

Elective, semester, ½ credit this course will fulfill ½ of the senior English requirement

Dual Credit: 3 VCSU Credits

Prerequisite: English 11

A course which introduces students to college-level reading and discussion of representative examples from poetry, drama, and fiction using common literary terminology.

Film Analysis

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

This course focuses on film analysis and the process of interpreting and critiquing film techniques. We will learn about editing, lighting, sound, score, directing, cinematography, costuming and set design. Students will look for quality use of film techniques used to create the film's meaning or theme. Students will analyze both classic and current film selections.

Novels

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: None

This course is designed to introduce students to a variety of classic novels written by great authors and more recent novels by popular modern day authors. The novels will be discussed and analyzed on their own merits, but the students will also

explore the novels in relation to their own life experiences. The course is appropriate for students who enjoy reading and discussing literature.

Beginning Debate

Elective, semester, ½ credit

Grade Level: 10-12

Prerequisite: None

Beginning Debate will teach Public Forum Debate, which involves studying and applying the techniques for investigating and debating two sides of contemporary problems. It addresses the formulation of propositions; analyzing and determining issues; gathering supporting material; constructing cases; developing logical reasoning and critical thinking; techniques of rebuttal and refutation; and extemporaneous delivery skills.

FAMILY and CONSUMER SCIENCE

Child Development & Parenting

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

The study of human development and family science is a life skill that is usually learned by experience. In this class, we are able to gain that hands-on experience as well as research the psychological impact of parenting styles, why children behave the way they do, and the importance of families.

Cultures & Cuisine

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

This course will explore cultures in various parts of the world in relation to ethnic foods, food supply, preparation methods and traditions. We discover why we eat what we eat and who we are through a cross-cultural study via food production, preparation, and consumption. This class lets you try a variety of food from all over the world!

Housing & Interior Design

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

This project-based course enables students to explore their creativity in the field of architecture and interior design. The student will learn how to identify architectural styles, choose floor plans and furnishings and coordinate interiors using color and design principles. Other topics include furniture arrangement basics, floor plan evaluations, area planning, and careers.

Independent Living

Grade Level: 10-12

Required, semester, ½ credit (Choose this or Financial Lit)

Prerequisite: None

“Everything you need to know once you leave your mama’s house.” This course includes problem solving and decision making practice in areas such as careers, finance, food and nutrition, clothing, marriage and family, and housing. The student will do several individualized projects for real world applications and to practice living on your own.

Nutrition & Foods Prep

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

The student will analyze individual food and nutrition related health needs and practice basic food preparation techniques to maintain nutritional value and quality of the food. They will practice purchasing procedures to insure quality, budget maintenance, and appropriateness for health needs and menu.

Textiles I

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

An introductory course studying the basics of natural and chemical makeup of textile structures, including examinations of fibers, fabrics, dyes, and finishes. Project design and construction, care and maintenance techniques, basic sewing and terminology, equipment for hand and/or machine sewing, as well as reading and using patterns are some other topics that will be studied in depth. The majority of classroom time, students will be hands-on with project-based learning. Some fabric and sewing equipment is provided by the teacher, but the student can purchase their own if they so choose.

MATHEMATICS

Robotics

Grade Level: 9-12

Elective, semester, ½ credit

Prerequisite: None

Enhance your STEM skills by learning how to build and program a robot with the opportunity to compete at a robotics tournament. Students will expand their knowledge in CAD design, 3-D printing, coding, prototyping, the engineering design process and testing along with communication, fundraising, and budgeting – all of which lead to becoming a successful engineer.

Algebra I

Grade Level: 8-9

Required, full year, 1 credit

Prerequisite: Pre-Algebra or placement test

This course includes number theory, graphs, positive and negative numbers, mathematical sentences, polynomials, linear equations and inequalities with one and two variables, systems of equations, functions.

Geometry

Grade Level: 9-10

Required, full year, 1 credit

Prerequisite: Algebra I

This course includes an investigation of the properties of points, lines, planes, angles, triangles, circles, spheres and polygons. Other topics include coordinate geometry, inductive and deductive reasoning, and areas and volumes of solids.

Algebra II

Grade Level: 10-11

Required, full year, 1 credit

Prerequisite: Algebra I

Topics in this course may include the number system, polynomials, algebraic functions, exponents and radicals, sets and equations, simultaneous equations and matrices, inequalities, functions and relationships, plus an extension of topics.

MATH 104 Finite Mathematics

Grade Level: 11-12

Elective, semester, ½ credit (offered S1)

Dual Credit: 3 VCSU Credits

Prerequisite: Algebra II and ACT Math 21 or Accuplacer Next Gen Q.A.S. 255

An extension of basic algebra to areas that have applications in the economic, behavior, social, and life sciences. Topics include systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, elementary probability and descriptive statistics.

MATH 107 Precalculus

Grade Level: 11-12

Elective, semester, ½ credit (offered S2)

Dual Credit: 3 VCSU Credits

Prerequisite: Algebra II and ACT Math 21 or Accuplacer Next Gen Q.A.S. 255

The study of algebraic functions in preparation for calculus. Topics include equations and inequalities; polynomial, rational, exponential, logarithmic, trigonometric, and inverse trigonometric functions; trigonometric identities and equations; and applications.

Intro to Calculus

Grade Level: 11-12

Elective, semester, ½ credit (offered S1)

Prerequisite: Precalculus or College Algebra and Trigonometry

This course includes an intensive review of topics algebra, trigonometry, and analytic geometry that are necessary for success in calculus. Topics include limits, derivatives, and application of derivatives.

MATH 165 Calculus I

Grade Level: 11-12

Elective, semester, ½ credit (offered S2)

Dual Credit: 4 VCSU Credits

Prerequisite: Intro to Calculus

The concepts, techniques, and applications of analytic geometry and differential and integral calculus. Topics include limits, continuity, differentiation, Mean Value Theorem, integration, Fundamental Theorem of Calculus, and applications.

AP Calculus

Grade Level: 11-12

Elective, full year, 1 credit

Prerequisite: Precalculus or College Algebra and Trigonometry

The AP Calculus is roughly equivalent to a first-semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally and to make connections among these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

Intro to Statistics

Grade Level: 11-12

Elective, semester, ½ credit (offered S1)

Prerequisite: Algebra II

This course builds on probability and statistics topics from previous math courses. Students build skills that lead to successful inference in Elementary Statistics. Topics include exploration of one- and two-variable data, sampling methods, collecting data, and basic probability.

MATH 210 Elementary Statistics

Grade Level: 11-12

Elective, semester, ½ credit (offered S2)

Dual Credit: 3 VCSU Credits

Prerequisite: Intro to Statistics and ACT Math 21 or Accuplacer Next Gen Q.A.S. 255

An introduction to statistical methods of gathering, presenting and analyzing data. Topics include probability and probability distributions, confidence intervals, hypothesis testing, and linear regression and correlation.

AP Statistics

Grade Level: 11-12

Elective, full year, 1 credit

Prerequisite: Algebra 2

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collection, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentations, anticipation patterns and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

MUSIC**Concert Choir**

Grade Level: 9-12

Elective, full year, 1 credit

Prerequisite: None

This course provides for the advanced study of vocal music through group performance. Opportunities for solos are offered but not required. There is an emphasis on tuning, blending, dynamics, phrasing, and critical listening skills including awareness of the overtone series. We sing primarily a cappella literature, some foreign languages, and strive to perform difficult literature.

Concert Band

Grade Level: 9-12

Elective, full year, 1 credit

Prerequisite: At least two years prior experience playing an instrument. (Exceptions may be made on a case by case basis with evaluation from the band director)

This course includes the fundamentals of musicianship, small group and full band performance. Class activities include playing music written for band from a wide range of musical eras, sight reading, terminology study, scales and exercises, and listening to recorded performances. Various public performances will occur during the school year. Composition projects will occur as time allows.

PHYSICAL EDUCATION and HEALTH

Physical Education

Grade Level: 9

Required, ½ credit

This course will fulfill one semester PE requirement

This course includes a combination of activities selected from individual sports, team sports, and fitness activities. Skills will be learned and practiced, as well as strategy and tactical components of each sport and activity. Other skills such as teamwork, positive attitude, and fair play will also be practiced and expected. FitnessGram testing is part of the Oak Grove physical education program.

PE II

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: None (This course will fulfill one semester PE requirement)

This course will focus on sports and activities that can be enjoyed throughout life. The goal of this course is for students to find a variety of activities they enjoy, and will continue to play recreationally after high school, for life-long fitness. May include traveling off campus.

Health

Grade Level: 10

Required, 1 semester, ½ credit

Required for graduation

The goal of this course is for students to understand how to achieve and maintain a high level of health and wellness throughout their lives. Skills that will be learned, practiced, and assessed will be accessing valid health information, analyzing influences, decision-making, goal-setting, communication, practice health-enhancing behaviors, and advocacy. Content topics include infectious disease, physical health, social health, mental health, community/public health, environmental health, drug use/misuse/abuse, nutrition, sexual health/education, relationships, and stress.

Weight Training

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: None (This course will fulfill one semester PE requirement)

The goal of this course is to introduce and motivate students to set goals in the weight room, and show how to achieve them. Each student will be evaluated during the first week of class. After testing, students will be shown the areas they can improve, and the instructor will assist them on how to set goals to achieve them. Throughout the semester, students will be evaluated on how they are improving. Students will also develop a training plan to be used during class and beyond. Each student will leave the course with a basic understanding of the safety, value, and benefits of a proper weight training program.

SCIENCE

Physical Science

Grade Level: 9

Required, full year, 1 credit

Prerequisite: None

This course is a combination of introductory physics and chemistry. The course includes the study of motion, energy, states of matter, and chemical composition. The course includes laboratory procedures.

Biology

Grade Level: 10

Required, full year, 1 credit

Prerequisite: Physical Science

Biology is the study of life and the interactions between living organisms. During this course you will learn the different methods scientists use to find answers for questions they have about the concepts of life and life processes. Throughout the year, we will explore many different topics including cell biology, genetics, ecology, and evolution.

BIOL 150

Grade Level: 11-12

Elective, semester, ½ credit

Dual Credit: 4 VCSU Credits

Prerequisite: Biology

The first semester will earn credit for BIOL 150, focusing on cell biology, genetics, and form and function of body systems. This course includes lecture and lab.

BIOL 151

Grade Level: 11-12

Elective, semester, ½ credit
Dual Credit: 4 VCSU Credits
Prerequisite: Biology

The second semester will earn credit for BIOL 151, focusing on evolution, ecology, and the diversity of life. This course includes lecture and lab.

Chemistry

Grade Level: 10-12

Elective, full year, 1 credit
Prerequisite: Physical Science or Biology

This course is the study of measurement skills, atomic structure, nuclear reactions, the periodic table, chemical bonding, simple chemical reactions, stoichiometry, states of matter, kinetic molecular theory, thermochemistry, solutions, acids, bases, reaction rates, and equilibrium. Mathematical relationships of chemical reactions and descriptions of gas behavior are studied under experimental conditions and in problem solving situations. The course includes laboratory experiments designed to reinforce course content.

CHEM 121

Grade Level: 11-12

Elective, full year, 1 credit
Dual Credit: 5 VCSU Credits
Prerequisite: Chemistry

The first semester of a two semester sequence covering the study of matter, measurements, atoms, ions, molecules, reactions, chemical calculations, thermochemistry, bonding, molecular geometry, periodicity, gases, intermolecular forces, liquids, solids, kinetics, equilibria, acids and bases, solution chemistry, precipitation, thermodynamics, and electrochemistry. Topics covered are illustrated with descriptive and historical perspectives, as well as applications of chemistry in society. The course includes laboratory.

Anatomy and Physiology

Grade Level: 11-12

Elective, full year, 1 credit
Prerequisite: Biology

Anatomy and Physiology is a course that will enable students to develop an understanding of the relationship between the structures and functions of the human body. Students will develop a strong conceptual understanding of human body systems including integumentary, skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary, and reproductive. Students will use inquiry-based activities, laboratory investigations and dissections, as well as real-world case studies. Emphasis is placed on the integration of systems as they relate to normal health and how dysfunction can lead to the development of disease. An overview of different healthcare careers will also be discussed. This class is intended for students exploring or planning a career in health care or related fields.

Physics

Grade Level: 11-12

Elective, full year, 1 credit
Prerequisite: Algebra II

This lab-based course will study numerous physics topics using basic algebra and trigonometry. Topics may include mechanics, fluids, waves, optics, thermodynamics, and electricity and magnetism.

Medical Exploration

Grade Level: 11-12

Elective, full year, 1 credit
Prerequisite: Biology

In this class, students will explore many career opportunities within the field of medicine. We will also discuss the role of scientific research as it relates to disease prevention and treatment. This will include exploring new technologies on the horizon in healthcare. We will learn about a variety of medical tests and procedures commonly used in the diagnosis and treatment of diseases. We will also learn the basics of medical terminology to aid those planning on pursuing a career in healthcare.

SOCIAL SCIENCES

Civics

Grade Level: 9

Required (9th grade). Semester, ½ credit

Prerequisite: None

This course is a study of U.S. government and how it plays out as a democracy. It includes the study of the history of the Constitution, all branches and levels of government, rights and responsibilities of citizens, political parties, legislative process, and the election process.

Geography

Grade Level: 9

Required (9th grade). Semester, ½ credit

Prerequisite: None

Geography will study both physical geography as it relates to the environments in which societies operate as well as human aspects of society such as population growth, distribution and demographics, cultures (language and religion), urban contexts, political systems of the world and global economics and development.

North Dakota Studies

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: None

North Dakota Studies will allow students to become more familiar with their home state. Lifestyle, employment opportunities, ethnic heritages, historical events, geographic descriptions, geologic elements, sociological phenomena, current events, and political insights common to North Dakota will be studied.

Law & Order: Introduction to Legal Studies

Grade Level: 10-12

Elective, semester, ½ credit

Prerequisite: None

Have you ever considered law school or a career in the justice system? This course provides an overview of the American legal system and introduces students to their personal rights and responsibilities. Students will explore the importance of laws and how their application affects individuals and communities, including in the areas of business, family disputes, criminal matters, and the protection of children. The course will also focus on the path to becoming an attorney, an overview of criminal and civil law practice, and the importance of providing service to the profession and public. Due to the number of guest lecturers and structure, this class is restricted to students in grades 10-12.

POD 1 Economics

Grade Level: 12

Required, semester ½ credit

Prerequisite: None

Economics is a social science that studies how individuals and societies satisfy their unlimited wants with limited needs. In this course, students will be introduced to the economic way of thinking, including the economic thinking concepts of scarcity, opportunity cost, and the reality that there is “no free lunch”. In the early parts of the semester, students will also survey various economic systems, and various microeconomic concepts, such as, supply, demand, and market structures. In the second half of the semester, students will engage in a study of macroeconomics, including fiscal and monetary policy.

POD 2 Government

Grade Level: 12

Required, semester, ½ credit

Prerequisite: Civics, US History

This course is designed for students to engage in an in-depth exploration of domestic and foreign policy issues, and current events. Students will discover the core political issues our country faces and work to understand the history and various viewpoints on these controversial topics. While engaging in this process, students will begin to develop their own views on these topics.

PSYCH 111

Grade Level: 11-12

Elective, semester, ½ credit

Dual Credit: 3 VCSU credits

Prerequisite: None

This course is designed to provide an introduction to a variety of psychological topics including: the brain, sensation and perception, memory, learning, cognition, personality, social psychology, psychological disorders and therapies. Students will define fundamental psychological terms/concepts, compare/contrast multiple psychological perspectives on a variety of topics and will work in small and large groups to complete tasks and discuss course content. Psychology 111 will also have a semester online offering.

PSYCH 250 Developmental Psychology

Grade Level: 11-12

Elective, semester, ½ credit
Dual Credit: 3 VCSU credits
Prerequisite: PSYCH 111

This course is designed to provide an overview of human development, including physical, cognitive, and psychosocial perspectives, across the lifespan.

Sociology

Grade Level: 11-12

Elective, semester, ½ credit
Prerequisite: Civics

This course introduces students to the study of human behavior within society by providing an overview of sociology topics such as social institutions and norms, socialization and social changes, and the relationships among individuals and groups in society. Put simply, we will study how people behave and interact in group settings, and reasoning's behind the actions that people may take within different groups. In sociology, we will also look at modern issues such as poverty, welfare, crime, the justice system, social classes, and many other contemporary issues that people deal with on a day-to-day basis in both the United States, and the world.

United States History

Grade Level: 11

Required, full year, 1 credit
Prerequisite: Civics

This United States History course will take students through a thematic study of this nation's history from the Reconstruction Era to present times. Throughout the year, student will also be introduced to the concept of historical thinking. They will use primary and secondary sources to draw their own conclusions of central historical questions in American history.

HIST 103 United States to 1877

Elective, semester, ½ credit (Offered S1) this course will fulfill ½ of the junior US History requirement Grade Level: 11
Dual Credit: 3 VCSU Credits
Prerequisite: Civics

A survey of U.S. History from the pre-Columbian era through 1877. The course examines causes of European exploration and colonization, the American Revolution, and the Civil War. Topics include abolitionism, political, social, and economic development of the new nation, Manifest Destiny, and Reconstruction.

HIST 104 United State to Present

Elective, semester, ½ credit (Offered S2) this course will fulfill ½ of the junior US History requirement Grade Level: 11
Dual Credit: 3 VCSU Credits
Prerequisite: Civics

A survey of U.S. History from Reconstruction through the last decade. Attention is given to social, economic and political history as well as the role of minorities and women in the development of modern American society. Topics addressed include segregation, immigration, major political movements, U.S. foreign policy, and civil rights.

Western Civilization

Grade Level: 10

Required, full year 1 credit
Prerequisite: None

This course focuses on the rise and development of Western civilization from ancient times up to the mid 1800's. The topics covered would include, but is not limited to, ancient Greece, the Roman Republic and Empire, the Middle Ages, the Renaissance, the Enlightenment, and the French Revolution. The goal of this course is to learn about the roots of Western culture, ideals, and history. Recognizing the stages, events, and connections of how Western civilization has developed will also help to better understand our current world, and how it came to be.

THEATER**Technical Theater & Design I**

Grade Level 9-12

Elective, semester, ½ credit
Prerequisite: none

Welcome to the return of shop class with a new twist! Students in this course will learn the hands-on skills of planning, drawing, cutting, building and painting techniques by creating theatrical sets for the stage. This class will start with shop

safety and move into the creative design, drawing, drafting and building process for theatre set designs. Technical Theatre & Design will also teach students the basics of sound and light design, as well as take students down the creative design process for sets, costumes, hair & make-up for theatre productions.

One-Act Drama

Grade Level 9-12

Elective, semester, ½ credit

Prerequisite: none

Who wants to do a One-Act Play! This course will teach an introduction to dramatic performance using a one-act play as the base of character development. Students will go through audition workshops geared for dramatic and humorous character performance. They will then audition for the roles in the one act. We will use this class to not only create a top notch one-act play but also dive deep into the art of character creation. Class participants will also present the One-Act Play at the Region 2 One Act Competition. Upon the conclusion of the competition, students will engage in classroom work to further their development of performance through actives, monologues, and script analysis.

Musical Theater Cabaret

Grade Level 9-12

Elective, semester, ½ credit

Prerequisite: none

Whether you are new to theatre or a seasoned performer, this class will take you to new levels of musical theatre performance. During this class, students will start from square one on building character, unlocking performance potential, safe and healthy vocal performance, and understanding the art of creating musical theatre characters. Students will work on text analysis and character understanding. They will then put the work together with music to craft the art of storytelling through musical theatre performance. During the course students will work on multiple vocal selections as well as audition cuts. Students will work on solos, duets, small and large group numbers. As an interactive class, students will engage with each other in the growth of all students' performances. This class will be a nurturing and supporting course that embraces the art of failing forward to learn and grow. The final will be performance driven with full staging of the cabaret for public performance.

WORLD LANGUAGE

Language courses introduce students to the target language and to the process of another language system. Equally important is the introduction to and the appreciation for another culture. The language is approached through the cultural, historical, geographical, literary, and daily life aspect of the people.

German I

Grade Level: 9-12

Elective, full year, 1 credit

Prerequisite: None

German I is designed to be a foundational course that builds your capacity to read, listen, speak, and write in German through different real-world topics and contexts such as identity, family and friends, education around the world, holidays and festivals, music, and biodiversity and the environment. Each topic is situated within culture, developing your knowledge of products, practices, and perspectives of German-speaking cultures.

German II

Grade Level: 9-12

Elective, full year, 1 credit

Prerequisite: German I

German II aims to level up your reading, listening, speaking, and writing skills and deepen your knowledge of cultural products, practices, and perspectives. You will gain more confidence communicating on a variety of topics such as past and present-day Berlin, food as culture throughout the German-speaking world, resistance movements during WWII, East and West Germany, music, and art and architecture. We'll build on content you have learned about in other classes related to historical events, art, music, and other topics.

German III

Grade Level: 10-12

Elective, full year, 1 credit

Prerequisite: German I, German II

German III aims to improve students' proficiency in all 3 modes of communication and to develop students' intercultural communicative competence through engagement with complex topics that affect humans in German-speaking countries, in students' own cultures, and around the world.

Spanish I

Grade Level: 9-12

Elective, full year, 1 credit
Prerequisite: None

This course lays a foundation for proficiency in the four language skills: listening, speaking, reading, and writing. Communication and language proficiency are stressed throughout all three levels. Language is intertwined with Spanish culture in the forms of music, food, art, and geography to provide a solid foundation of skills and knowledge.

Spanish II

Grade Level: 10-12

Elective, full year, 1 credit
Prerequisite: Spanish I

This course builds on the foundation of the introductory course, with more complex tasks in the four language skills. Speaking ability is given greater emphasis at this level with the goal of achieving a solid fluency level through ongoing communicative activities. There is increased emphasis on cultural awareness with such topics as the arts, history, current events, and lifestyles in Latin America.

Spanish III

Grade Level: 11-12

Elective, full year, 1 credit
Prerequisite: Spanish II

There is a further progression in the complexity and competency in the four language skills. Literature and consideration of cultural patterns in Latin America provide the basis for advanced study as students will have the ability to seamlessly interact in the past, present and future. Projects, presentations, and videos that showcase language skills and cultural knowledge are given more emphasis. Special attention is given to preparation for the transition to college level courses.